

New High School Content Expectations Support Needs Survey

Role: ISD/RESA Curriculum Coordinator ☐ Math/Science Center Director/Teacher ☐
 District/Building Administrator ☐ Science Teacher ☐
 University Faculty ☐ Other Content Area Teacher ☐
 District Curriculum Coordinator ☐ Special Education Teacher ☐
 CTE Director/Instructor ☐ Other _____ ☐

Listed below are several items which have already been suggested for development to support the effective implementation of the new high school science content expectations. Please indicate for each item how helpful it would be for you. **Also, CIRCLE the number of the top 3 items you suggest for priority development.** Thank you very much.

Circle Top 3

Circle Top 3

Suggested Action or Document		Helpfulness LOW (1)...High (3)			
↓					
TEACHING FOR LEARNING					
1	Sample units of instruction/lessons and suggested “best practices”	1	2	3	
2	Web-based resources for unit/lesson development and inquiry and reflection activities	1	2	3	
3	Sample course schedules for offering opportunities to meet ALL “Essential” expectations	1	2	3	
4	Glossary of content and pedagogical terms	1	2	3	
5	Listing of suggested supplementary materials for planning instruction	1	2	3	
6	Technical vocabulary, content clarification, boundaries, and inquiry activities	1	2	3	
7	Examples of common laboratory and demonstration activities	1	2	3	
8	Suggestions for incorporating technology into instruction	1	2	3	
9	Common student misconceptions for each content statement	1	2	3	
10	Alignment with Michigan Curriculum Framework and NAEP	1	2	3	
11	Model units of instruction including vignettes for new expectations	1	2	3	
12	Assessable Content Document delineating whether the item is testable on the MME, the intended form of assessment, and the content boundaries for assessment	1	2	3	
13	Sample classroom and large-scale (MME) assessment items	1	2	3	
14	Student work samples	1	2	3	
15	Strategies for meeting the expectations for ALL students (such as special education, gifted and talented, AP, CTE, remedial)	1	2	3	
16	Sample credit modification scenarios and personal curriculum plans to meet the MMC	1	2	3	
LEADERSHIP					
17	Professional development for district administration, school improvement teams or others who will assume a leadership role in the High School Initiative	1	2	3	
PERSONAL AND PROFESSIONAL LEARNING					
18	Web-based professional development modules	1	2	3	
19	Links to (and correlations with) College Board and ACT College Readiness Standards	1	2	3	
20	Professional development for reading and writing in the content areas	1	2	3	
21	Access to research supporting the current High School Initiative	1	2	3	
22	Clarification of the High School Graduation Requirements	1	2	3	
SCHOOL AND COMMUNITY RELATIONS					
23	Ideas for communicating about the expectations to the community and parents	1	2	3	